

STUDENTS' ATTITUDES TOWARD INDIVIDUAL ENGLISH HOMEWORK

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ABSTRACT

There were several behaviors or habit of the students when they got individual English homework. The students might have their own reasons why they did not complete their individual English homework (Carlsson, 2010). Therefore, this research focuses on individual English homework with particular concern on students' attitudes after they receive homework. Therefore, this study is aimed to find out what the students' attitudes toward individual English homework. A semi-structured interview was used in this study. Individual interview was conducted with 9 of 9th grade students in one of junior high school in Banyubiru in order to gain the data. The result showed that the students in above average strata ($\geq 80-100$) and average strata (60-79.9) indicated a positive attitude toward individual English homework. They tend to complete English homework at home by themselves frequently and hand it in the class on time. Meanwhile, the students in below average strata (0-59.9) indicated negative attitude. They did not always complete English homework because of various reasons. The most major reasons were they did not understand the materials or the instruction and they were already tired with several activities after class hour ends. Therefore, they completed English homework at school before the class begins to copy English